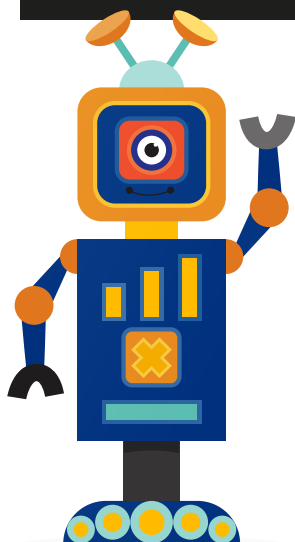
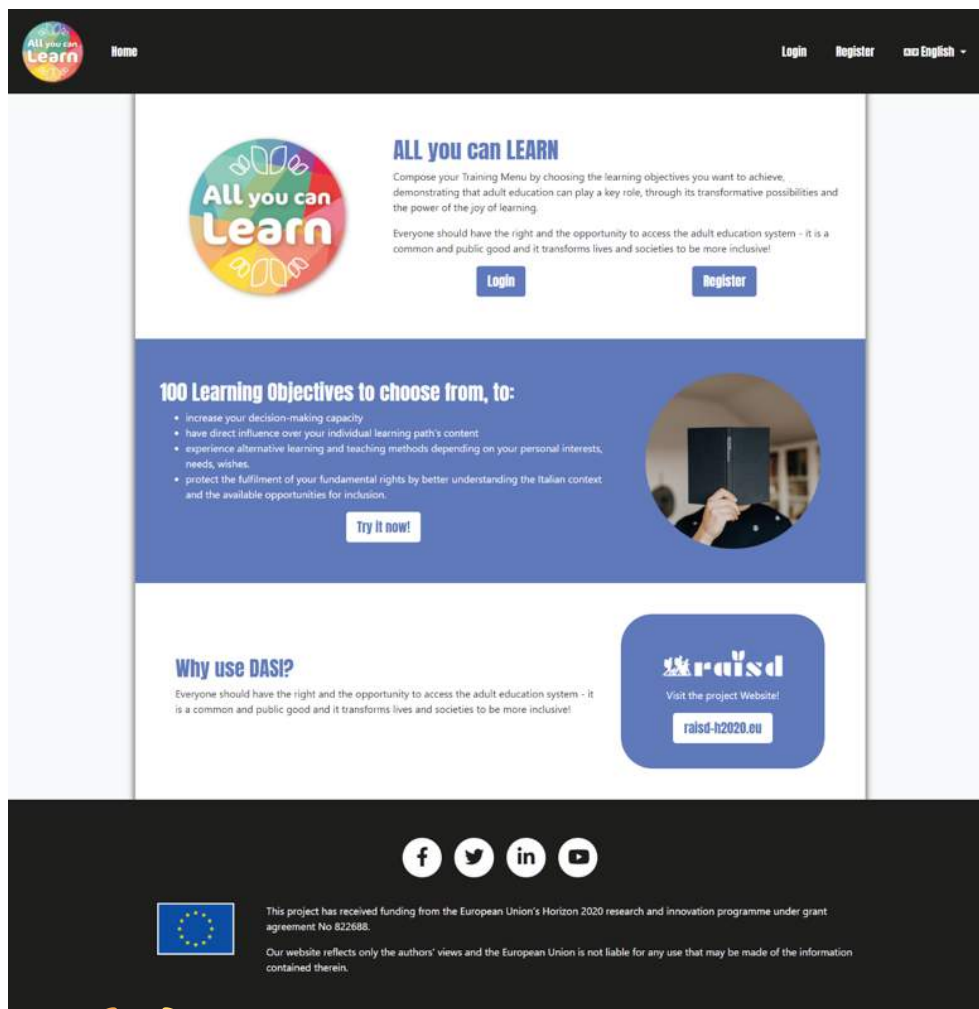




All you can Learn

Guida per le discenti e i discenti





La pagina iniziale di

www.allyoucanlearn.cesie.org

contiene una breve presentazione del nostro strumento.

Per prima cosa clicca sul pulsante **“Registrati”** che si trova nella barra in alto e al centro della pagina.

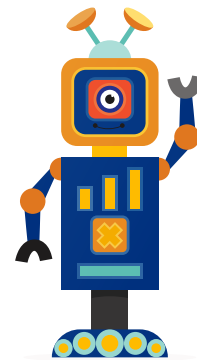


Register

First name*	Last name*
Username*	Email address
Password*	
Confirm Password*	
Group code*	
☐ By signing up, you consent to our Privacy Policy terms in accordance with the EU Regulation 2016/679 (GDPR).*	
REGISTER	

CREARE UN NUOVO ACCOUNT

Per creare un nuovo account non dovrai far altro che inserire i dati richiesti nei vari campi che compongono il modulo. Ricorda che i campi contrassegnati dall'asterisco sono obbligatori. Il codice del gruppo ti sarà fornito dalle nostre formatrici e dai nostri formatori.



Please sign in

Username
Password
Don't have an account yet? Click here to register
SIGN IN

ACCEDERE ALLA PIATTAFORMA

Se hai già un account, clicca sul pulsante “Accedi” sulla barra in alto e vedrai comparire la schermata di accesso su cui potrai digitare username e password. Clicca sul pulsante “Accedi” per cominciare a compilare il tuo profilo.





User Test - My profile

User Test

Modify

Name: User Test
Username: user.test
Email: user.test@gmail.com

Learner Profile

Your Learning Profile is empty, please, click the next button to complete it:

Create my Learning profile

Skills and Language Assessment

Your Skills and Language assessment is empty, please, click the next button to complete it:

Create my Learning profile

Learning Path

Your Learning path is empty, please, click the next button to complete it:

Create my Learning path

PROFILO DEL/LA DISCENTE

Il tuo profilo è suddiviso in quattro sezioni

Informazioni generali:

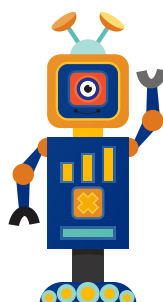
User Test

Modify

Name: User Test
Username: user.test
Email: user.test@gmail.com

Quando crei il tuo account dovrai fornire le informazioni richieste qui sopra.

Se desideri cambiare qualcosa,
ricorda che puoi sempre cliccare sul tasto “Modifica”.



Profile information

[Back to my profile](#)

Age

Gender
☐ Female
☒ Male

Country of origin

Length of stay in Italy

Pre-departure education

At-arrival education (in Italy)

Languages spoken

Italian language proficiency

Housing or accommodation

Current legal status

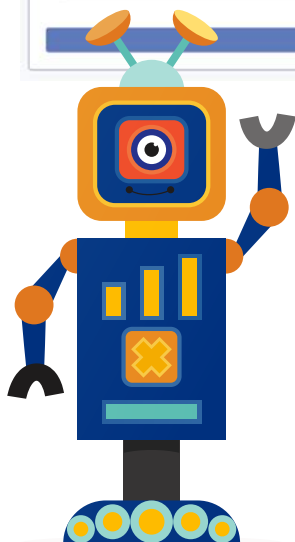
Migration Planning

Attendance availability

How do you prefer to be contacted?

Phone number

[SAVE](#)



PROFILO DISCENTE:

Clicca sul tasto “Crea il mio profilo di apprendimento”

per essere reindirizzato/a al seguente modulo.

Ti ricordiamo che dovrai compilare tutti i campi richiesti per poter continuare.

Quando ti sentirai pronto/a, clicca sul pulsante “Salva”:



User Test - My profile

User Test

Modify

Name: User Test

Username: user.test

Email: user.test@gmail.com

Learner Profile

Modify

Age: 30

Country of origin: Spain

Gender: Male

Length of stay in Italy: up to 18 months

Education

Pre-departure education: Primary education

Languages spoken: Italian and Spanish

At-arrival education (in Italy): No, never attended any classes

Italian language proficiency: Intermediate

Status

Housing or accommodation: SPRAR

Migration Planning: Return oriented

Current legal status: Subsidiary protection

Contact and availability

Attendance availability: Morning

Phone number: +34666889988

Contact preference: Telephone

Skills and Language Assessment

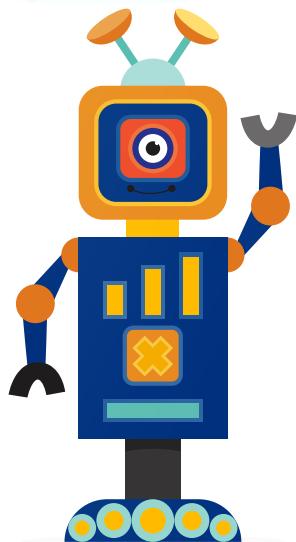
Your Skills and Language assessment is empty, please, click the next button to complete it:

Fill my Skills and Language assessment

Learning Path

Your Learning path is empty, please, click the next button to complete it:

Create my Learning path



A QUESTO PUNTO IL TUO PROFILO DOVREBBE AVERE PIÙ O MENO QUESTO ASPETTO.

Quindi, dovrai compilare la sezione dedicata alla valutazione delle competenze e delle capacità linguistica.

Per farlo non dovrai far altro che cliccare sul pulsante “Compila il mio questionario di valutazione delle capacità linguistiche e delle competenze trasversali”.





VALUTAZIONE DELLE CAPACITÀ LINGUISTICHE E DELLE COMPETENZE TRASVERSALI

Skills and Language Assessment

[Back to my profile](#)

(All this information and data gathering will serve the Trainers-HUB to best organise sessions matching the individual learner profile, modalities and needs).

Mentors should be present/available during online self-assessment.

Questions for self-reflection

Score 1 to 5 (1: not at all - 5: very much)

Language Skills

Understanding

Listening

I can understand simple conversations on general and familiar topic.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I can understand what is required from me when I am given simple instructions.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I can get necessary information from explanation people give to me.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

I can understand the general content of speeches during lessons and in other formal situations.

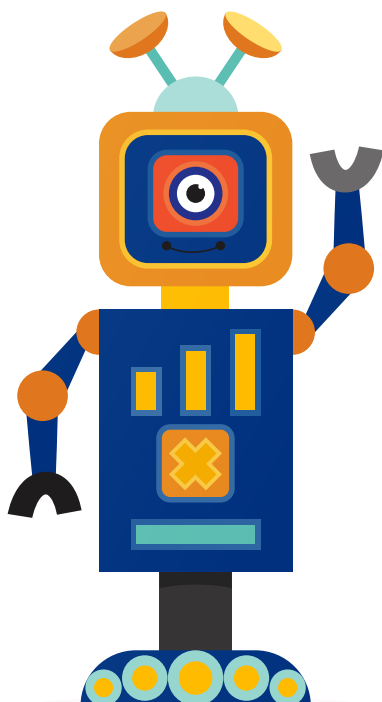
☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Baseline

Di seguito troverai una serie di affermazioni che ti consentiranno di valutare le tue capacità linguistiche e le tue competenze trasversali su una scala da 1 a 5 (in cui 1 sta per insufficiente e 5 per eccellente).

Dopo aver finito, clicca sul pulsante “Salva” in fondo al modulo.

Dopo aver salvato le informazioni, il tuo profilo dovrebbe avere più o meno questo aspetto:



User Test [Modify](#)

Name: User Test
Username: user-test
Email: user-test@gmail.com

Learner Profile [Modify](#)

Age: 30
Country of origin: Spain
Gender: Male
Length of stay in Italy: up to 18 months

Education

Pre-departure education: Primary education
Languages spoken: Italian and Spanish
At-arrival education (in Italy): No, never attended any classes
Italian language proficiency: Intermediate

Status

Housing or accommodation: SPRAR
Migration Planning: Return oriented
Current legal status: Subsidiary protection

Contact and availability

Attendance availability: Morning
Phone number: +3466688988
Contact preference: Telephone

Skills and Language Assessment [Modify](#)

Language Skills

Understanding

Listening

I can understand simple conversations on general and familiar topic.

I can understand what is required from me when I am given simple instructions.

I can get necessary information from explanation people give to me.

I can understand the general content of speeches during lessons and in other formal situations.

Reading

I can find specific and predictable information on websites and simple everyday material such as brochures, timetables and advertisements.





PERCORSO FORMATIVO

Il passo finale consiste nel creare il tuo percorso formativo. Per farlo, non ti resterà che cliccare su “Crea il mio percorso formativo”.

Learning Path

Your Learning path is empty, please, click the next button to complete it:

[Create my Learning path](#)

Vedrai comparire le varie aree tematiche in base alle quali sono stati suddivisi gli obiettivi di apprendimento.

0 of 20 learning objectives have been selected



Active citizenship and democracy

People who participate in adult education participate more in society, by voting, volunteering or taking active roles in communities.

[Choose](#)



Health and well-being

Adult learners lead healthier lifestyles and experience improved well-being. Adult education contributes to personal development and fulfilment.

[Choose](#)



Life skills for individuals

Adult education transforms lives. It opens new job opportunities, creates pathways to learning, activates people's artistic passions and builds new social networks.

[Choose](#)



Social cohesion, equity and equality

Adult education supports greater social mobility and equalizes societies. Adult learning brings together people from different walks and stages of life. This benefits democracy and social peace.

[Choose](#)



Employment and work

Workplace learning is one of the key drivers of adults' participation in lifelong learning. Adult education increases the skills and productivity of employees, entrepreneurs and volunteers-this makes companies more competitive.

[Choose](#)



Digitalisation

Education helps to close the digital gap and provides individuals with digital competences for employment, social inclusion and active citizenship.

[Choose](#)

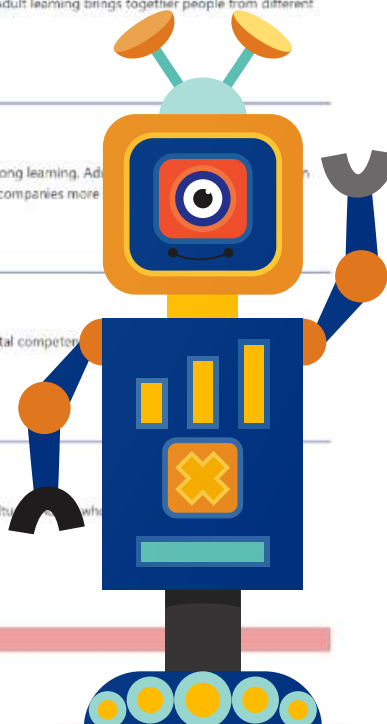


Inclusive societies & cultures

Civic education and intercultural learning create inclusive societies and cultures. People who participate in adult education live longer and stay healthier.

[Choose](#)

SAVE



Comincia a selezionare gli obiettivi di apprendimento cliccando sul pulsante “Seleziona” e spunta la casella corrispondente all’obiettivo di tuo interesse.

3 of 20 learning objectives have been selected



Active citizenship and democracy

People who participate in adult education participate more in society, by voting, volunteering or taking active roles in communities.

Choose

Learning about Italy

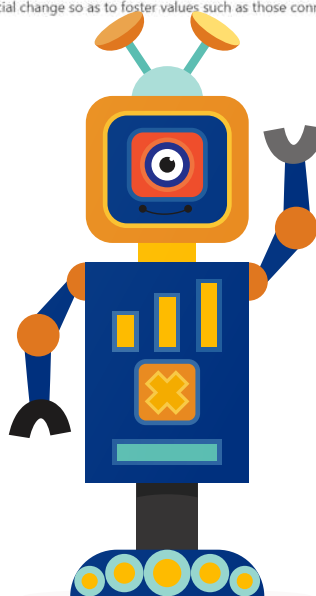
- ☐ 1. Understand current procedures and legislation regarding migrant reception in Italy; legal status, political, social and civil rights
- ☐ 2. Consider the principles of democracy as a political outcome of European cultural history
- ☒ 3. Outline the foundational terms, rules and principles of the Italian Constitution
- ☐ 4. Examine the concept of the separation of powers and learn to distinguish the different forms of government
- ☐ 5. Explain the underlying principles of the Rule of Law: the role of law in society, especially when viewed as a constraint on individual and institutional behaviours
- ☐ 6. Discuss the importance of respecting the Rule of Law in a democratic system
- ☒ 7. Outline the main procedures and instruments aimed at ensuring the enforcement of the Rule of Law at European level
- ☐ 8. Acknowledge the importance of adopting sustainable behaviours and consumption patterns; discussing the concept of sustainability and sustainable development
- ☒ 9. Be aware of the importance of proper waste disposal
- ☐ 10. Get familiar with rights and obligations and help navigate various support systems and institutions in Italy, including learning how to use online services
- ☐ 11. Raise awareness of and understand the education system and learning paths in Italy and increase motivation for getting involved in formal or non-formal lifelong education
- ☐ 12. Learn about different opportunities of participation and community engagement for social change so as to foster values such as those connected

Ricorda che dovrai selezionare **20 obiettivi** di apprendimento. Al fine di verificare il numero di obiettivi di apprendimento selezionati, da’ uno sguardo al contatore in alto.

Dopo aver scelto tutti e venti gli obiettivi potrai cliccare su “Salva”.
Congratulazioni!

Hai appena completato il tuo profilo.

Adesso le nostre formatrici ed i nostri formatori creeranno un percorso di apprendimento adatto alle tue esigenze.





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